

GRADING SYSTEM

LETTER GRADE	PERCENT GRADE	PROFICIENCY SCALE	CHARACTERIZATION
A+	95-100	Extending: <i>Sophisticated understanding</i> of concepts and competencies in relation to the expected learning	<i>Outstanding</i> in all respects.
A	90-94		<i>Excellent</i> . Regularly exceeds expectations in all areas.
A-	86-89		<i>Excellent</i> with areas of minor difficulty.
B+	81-85	Proficient: <i>Complete understanding</i> of concepts and competencies in relation to the expected learning	A <i>high level of achievement</i> falling short of excellence.
B	76-80		<i>Very good</i> . Consistently meets or exceeds expectations.
B-	73-75		<i>Very good</i> with areas of difficulty.
C+	67-72	Developing: <i>Partial understanding</i> of concepts and competencies in relation to the expected learning	<i>Good</i> . Meets basic expectations, occasionally exceeds them.
C	60-66		<i>Fair</i> . Meets only the basic expectations.
C-	50-59	Emerging: <i>Initial understanding</i> of concepts and competencies in relation to the expected learning	<i>Poor</i> . Often does not meet expectations.
F	0-49		Student has not met basic requirements.
I			In progress. At risk of failing; must meet basic requirements in order to receive passing grade.
N/A			Not applicable. Credit, but no mark given; see written comments.
N/P			Assessment not possible. No credit given; see comments.

NB: The above system correlates with the BC Ministry of Education Grading System. However, to gain a fuller appreciation of an individual student's capabilities, we strongly recommend a review of his or her written report.