

Ignite a Life-Long Love of Learning

MARK YOUR CALENDAR!

Grade 8/9 class play:
"The Woman in Black"

Wed. June 12 - 6:30
At Millennium Place; all
parents welcome; suit-
able for grades 4 +

End of Year Picnic

Friday, June 14th
4:30-6:30 p.m.
At Edgewater outdoor
centre!

Swing into Summer

Saturday, June 15th
7:00—11:00 p.m.
Gala fundraiser...food,
music and fun. **Buy
your Tickets now!**

Grade 6 class play:
Finding out the way—
a cheerful ramble through
the medieval countryside

June 18th 5:30 p.m.
Outside at Fieldhouse

Grade 7 class play:
"Sherwood", (High
School launch party for
families in grades 7-9 to
follow)

June 20; 5:00 p.m. at
the Fieldhouse —all par-
ents welcome for the
play!

Raising funds for classrooms...Q & A

Why do we need to build new classrooms? We are adding one new Grade One class per year, and one new high school grade per year...we physically do not have enough rooms to house the preschool, kindergarten, and grades 1 through 10.

Will increasing the physical space of the school, and building a permanent school translate to increased fees? Allowing for in-fill in current grades, creating more single grade classes (as opposed to split classes) and space for a healthy grade one each year, actually translates to

maintaining affordable fees. Whistler Waldorf is the most affordable independent school in the sea to sky corridor, and the north shore. Our vision is to maintain that affordability and accessibility as we move forward into the future.

What size will classes grow to? Our goal is to create single grade classes of 18-22 students, with maximum class size of 25. Classes that are significantly smaller tend to have more challenges with social dynamics as they move through the grades.

What happens if we don't raise the goal of \$100,000 during our campaign? The build will proceed, but the

school will have to support a larger mortgage than we had planned for at this stage. This means less borrowing power for the next stage of building at the permanent site.

Why do we have to move in a couple years? Spruce Grove Park cannot consider a long term lease. Senior RMOW staff looked into all possibilities with the Province. We need a long term lease to build a school, or land ownership, and the cost of land in Whistler is prohibitive. We are building 4 new classrooms under the agreement that all buildings will be moved to our permanent site in 2015.

Whistler Waldorf School - Classroom Building

Whistler, BC



Facebook and website...check us out! If you have not had the opportunity to check it out yet, please take a look at our new website and "like" us on facebook! www.whistlerwaldorf.com

Reminder: Next year's school calendar is now posted online...

Gratitude CORNER... thank you to our many fantastic volunteers these past couple months

Waldorf roses going out to:

Our handy-woman Karin Jarrett for fixing our wobbly bookshelf, and saving Laura's life!

Our weekly pizza ladies, who chop veggies, deliver pizza and smiles: Jacinta Mousset-Jones, Ghlee MacLeod, Caroline Crompton, Megan Fullerton

Our recycling helper, Jacinta Mousset-Jones...she is our "paper angel", and whisks away all our recyclables.

Sean for his many fixer upper jobs around the preschool !

Leslie Glaysher—our garden gnome...the gardens are looking lovely!

The Wine Gala committee: these gals are in full party planning

mode...Tracy Bruns, Laurie Grant, Julie Edwards, Mila Lane, Krysta Gibbons, Fionnuala Herd

Fabulous health conscious cooks Sarinda Hoilet and Jacinta Mousset-Jones for sharing healthful alternatives during the grade 7 health and nutrition block!

Tammy Peavoy and Creekbread for her donation of two wooden picnic tables...our parents love them!

Christine Keuling for her volunteer PR efforts in promoting the Grade 4/5 sponsored bike trip...great coverage in local papers.

Paula Jeffers, our in-house seamstress/costume designer...the grade 8/9 play is going to be grand!!

Michelle Williamson for creating and managing our online facebook

auction as a fundraiser for the four new classrooms.

([Whistler Waldorf Watch Us Grow](#))

Website and Facebook experts Joham Graham, Kristen Wint for their input, updates and monitoring.

Thank you to our community supporters this school year:
W/B Foundation: \$7350
Community Enrichment Grant:

\$1500

Community Foundation of Whistler:

\$2500



Upcoming school events... see you there!

We are excited to be hosting our **5th annual fundraising gala, "Swing into Summer"**, an elegant 1920's style wine tasting evening and silent auction, on Saturday June 15th!

Every year the event is held at a unique and elegant home in Whistler and this year we are thrilled to be hosting it at *Cedarstone*, a luxurious 6.8 million dollar estate property on Alta Lake Road. Wine tasting stations, live cooking stations, featuring Whistler restaurants, and silent auction tables are placed throughout, allowing guests to fully explore the magnificent home. Internationally rec-

ognized Simon Stribling and the Whistler Swingtet will keep the place swinging into the night, and a fabulous selection of both high-end and reasonable auction prizes keeps the 100 guests engaged. New this year is the "Wall of Wine" where businesses and individuals provide a bottle of fine wine and participants have the opportunity to purchase a raffle ticket to take home a bottle for \$20 (every ticket is a winner!).

This is our biggest fundraiser of the year and we hope to raise \$20,000! In order to reach this goal, we need to sell tickets so get yours today and invite your

friends! We are still looking for some great Silent Auction prizes as well as Wall of Wine sponsors. Ask Peggy for a donor package if you need one.

End of Year Family Picnic— Friday, June 14th

A fantastic way to wrap up the year! A special thanks to Keenan Moses for hosting us at the Edge-water outdoor centre...canoeing, bbq, games and lots of fun!

4:30-6:30 p.m. Forms coming home today and Monday.

NEW Allergy Aware Policy in effect June 1, 2013

We have students and staff in the school with severe life threatening allergies (Anaphylactic reaction). Currently these allergens include: all nuts, soy, fish and kiwi. We are seeking to promote **allergy awareness** in our school community and as of June 1st, 2013 our new school-wide policy "Allergy Aware" is in effect. The full policy document is posted on our website.

The following information is a summary of key points found in the Allergy Aware Policy Document and is not meant to be used in place of the policy. It is for quick reference information purposes only.

To summarize:

ALLERGY AWARE has three components:

- Information, Education and Awareness
- Avoidance
- Emergency Response

Information, Education and Awareness

Ensuring the safety of anaphylactic students in a school setting depends on the cooperation of the entire school community. In the first component of the Policy, key groups within the school community are identified and assigned responsibilities. These key groups are Board, Administration, and Faculty, Parents of an Anaphylactic Student, All Parents and All Stu-

dents (recognizing the age-related limitations for our youngest students).

To minimize risk of exposure to allergens, and to ensure rapid response to an emergency, parents, students and school personnel should all understand and fulfill their responsibilities as detailed in the Policy Document.

While the Policy Document outlines each group's responsibilities, copied here are those that All Parents are asked to embrace:

- Will respond co-operatively to requests from the school to eliminate allergens from packed lunches and snacks, and any other foods sent to the classroom.
- Inform themselves and participate in parent information sessions as appropriate. Encourages their own students to respect an anaphylactic student and follow school prevention plans.

Avoidance

The school is providing allergen-free areas (the home classroom of the student with the allergy), respectfully requesting a cooperative approach with students and all parents. There are three classrooms that will be **SAFE EATING AREAS**, our term for allergen-free areas, within the school buildings. Safe Eating Area signage posted on classroom doors will indicate

which classrooms have been adapted to accommodate anaphylactic students. To further avoid the risk of exposure to allergens for students Safe Eating Area procedures have been established, including cleaning and hand-washing in all classrooms. The entire school community is asked to be mindful of the food and snacks they consume in the playground area and at the picnic tables.

Emergency Response

An emergency response plan specific to anaphylactic reaction has been established. Faculty and Staff have been trained to administer Epi-Pen auto-injectors.

Should you have any comments or questions you are asked to speak to any member of the Allergy Aware Committee. Thank you for your attention to this important new policy!

Allergy Aware Committee:
Ms. Reynolds, Ms. Franklin,
Ms. Moore, Diane Riley

Bear Safety at school

Conservation Officer Tim Schumacher attended the school this week responding to a call about a distressed bear cub high in a tree. He explained that it is breeding season so the sows are transitioning yearlings to independence. There has been a lot of regular bear activity this week especially at the end of the day (3pm).

Parents please be reminded that when a bear is close to the playground after school all children need to be removed from the playground area. This is ex-



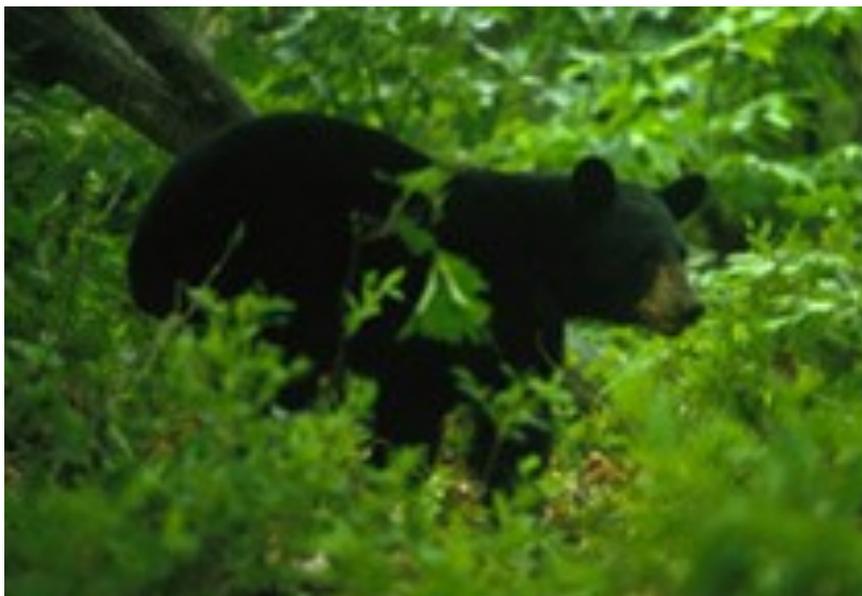
field. An air horn is in the Fieldhouse at reception for use to scare the bear away. Our actions of staying nearby and observing the bear are actually habituating the bear to humans. If a bear is habituated to

of the area prior to recess and the children heading outside. If a bear is spotted on the grounds closest to the school the children will remain inside for recess. If a bear is spotted during recess the children will be brought inside. If a bear is spotted during classes each teacher/class is alerted and the children are kept inside until the bear is scared away.

Thanks for your attention!

To report any conflicts with wildlife please call: 1-877-952-7277

For any general questions you are welcome to contact Conservation Officer Tim Schumacher at tim.schumacher@gov.bc.ca.



tremely important not only for our own safety but also for the safety of the bear. A good spot to relocate to is the grassy area between the Fieldhouse and ball

humans we put its life in danger.

During school hours, the outside-duty teachers walk around the buildings and do a visual sweep

Grade 8 / 9—Ms. Cook, Ms Franklin

The grade 8/9 is excitedly preparing to head to the west coast of Vancouver Island next week to hike the Juan de Fuca Trail. The trail follows the coast line for 47km from China Beach to Port Renfrew. Over the five day hike the class will examine coastal ecology and practice outdoor leadership skills, while exploring a new environment. The excitement is rising as we finalize our packing and the details this week. We are, however, short on three pairs of men's hiking boots sized 10-10.5. If you should happen to have a pair that you are willing to lend out please let any member of the grade 8/9 class know.

Upon return from the hiking trip, the class will finish the year studying organic chemistry. This block will focus on alcohols, ethers, and esters as we examine the change that take place in the plant matter as it undergoes this chemical transformation.

- Ms. Franklin

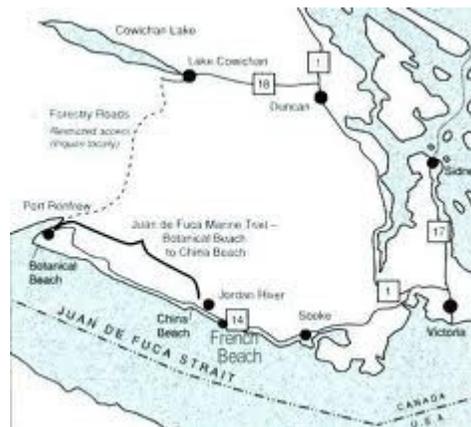
The Class Play:

The Grade 8/9 students are presently rehearsing their end of year play, "The Woman In Black". The

play performance itself will be the culmination of nearly a year long project which started in October last year with the students reading the original novel by Susan Hill. The students then each took specific sections from the book and in small groups began to develop the text into a working play script. Finally the drafts were typed up with the wonderful assistance of Jacinta Mousset-Jones (Aidan's mum - Grade 7). The play was then cast and now we are in mid rehearsals.

Waldorf High School plays, particularly starting in Grade 9, begin to explore the technical aspects behind play production. The students have therefore been considering specific lighting considerations and the sound arrangement are integral to this particular production.

I would like to thank Paula Jeffers (Joshua's mother - Grade 3) who has worked with the students on costumes and helped the students explore what would be the authentic attire for this period and location: Victorian England. Paula has helped the students create some of their own costumes and has helped enormously to bring a look to this play through careful costume selection.



We look forward to presenting our play at Millennium Place at 6.30pm on Wednesday 12th June.

We warmly extend this invitation to all parents, grandparents and friends who wish to see the play. As it is a classic ghost story we suggest that students from Grades 4/5 and above are welcome, but that for younger children it may not be appropriate. "The Woman In Black" is the second longest running play in London's West End after the "Mousetrap" and we truly hope to do it justice!

FUNDRAISING EVENT: On a final note, the Grade 8/9 students will be hosting a Lunch Cafe, with music and a Silent Auction where you will have the opportunity to see and bid on their artwork. This will be held on Friday, 14th June at 12.00 noon. The students have been working hard creating their own individual art pieces for the auction and they will be serving lunch with musical offerings at that time. We look forward to seeing you then.

- Ms. Cook



Grade 7—Mr. Morgan

The Grade 7 students have come to the end of an extensive block on Health and Nutrition and are currently studying Chemistry with Ms. Franklin. There is nothing arbitrary about the Waldorf curriculum - the study of health and nutrition coincides with the time where the children are becoming increasingly aware of, and interested in, the human body and its processes and capacities.



We started by looking closely at food and the digestive process with a focus on the liver and the way in which the body assimilates food. We studied the effect of complex and simple



carbohydrates, proteins and amino acids, vitamins, minerals and the four types of fats. The children had the opportunity to do their own cooking in groups and to sample some delicious raw foods thanks to a visit from Sarinda Hoilett. We also were also brought the Ayurvedic perspective on nutrition from Jacinta Mousset-Jones.

We rounded up the block by studying the respiratory system and smoking, the effect of drugs and alcohol on health and finally the reproductive process and sexual matters.

After Chemistry the class will be busy rehearsing their play, 'Sherwood', which will be performed outdoors in Spruce Grove park at 5pm on the 20th June. Alongside our play we will be studying the Age of Exploration focusing mainly on the voyages of Leif Erikson, Magellan, Da Gama, Columbus and Cook. As a precursor to this block the class recently took a two day dinghy sailing course where, as well as learning to helm a pirate dinghy, they learned the difference between a 'beam reach' and a 'close haul' as well as how to tie knots and rig a boat. The wind was good, the weather was



wild and no one capsized. All in all a very successful sailing experience!

- Aegir Morgan



Grade 6—Ms. Reynolds



A Cheerful Ramble Through the Final Months of Grade 6...

A few weeks have passed since we have given a glimpse into the classrooms. Grade 6 most recently had the opportunity to explore sound, sight, heat, static electricity and magnets in our Physics block. In each area, the students observed (listened, watched, felt) different phenomena that helped demonstrate various laws of physics. Some of the experiences are commonplace but their explanation was unexpected. The students, for example, may have something new to say about the nature of light and shadows. They discovered that without an object in its path, light could not be seen although it was traveling right before their very eyes. And shadows? Well, the students might not choose to say that an object casts a shadow but instead that it blocks light. We experimented with different methods of making sound and changing pitch in different types of instruments.

Now, remember that beeswax we've

played with for so many years? Working with it gives us a very simple example of one of the effects heat has on substances. With a variety of experiments we saw how heat makes objects for supple and malleable and, if hot enough, will

cause a substance to lose any set form altogether.

This block is just the beginning of the students' exploration of the laws of physics which will be continued next year.

The students have now moved on to another theme that will also be a common thread leading into Grade 7 - that of the Middle Ages. The students are currently working on their class play which is set in Medieval times and introduces a number of aspects of life during that time period. The play, *Finding Out the Way: A Cheerful Ramble Through the Medieval Countryside*, will be performed on Tuesday, June 18th at the school. Knights, monks, nuns, minstrels, Lords and Ladies, jugglers, orphans, bailiffs and ser-

vants all make their appearance. We are also rounding off our year together with a camping trip to Horne Lake on Vancouver Island. Here we will explore some caves, do some canoeing and rappelling and, of course, practice our play! At the time of writing, the weather looks, well, questionable. However, we are prepared and are looking forward to the trip. Perhaps some photos will wing their way into the newsletter before it is issued.

We have had a wonderful year together in Grade 6, singing, learning, playing and laughing together. That old adage of time flying when you're having fun could be exemplified by the year we have had. We have had fun and time has flown by. As we close the year, I have already be-



gun to look ahead to Grade 7 with great enthusiasm.

Wishing you all a summer rich with laughter and joyous experiences!

- Mollie Reynolds

Grade 4 and 5—Mr. Richer



Last month, the Grade Four and Five were very busy rehearsing for

evening presentation was followed by a huge Norse feast where all

Gods and Goddesses (parents and students in costume) enjoyed a gourmet buffet of “finger food” only...turkey drumsticks galore, chicken wings, bread, cheese, and many other Viking treats!



Botany—drawing tulips in morning lesson

Lately, the class completed their final Math block for this year – Long Division. We learned that long division requires a thorough

knowledge of the four processes and that the same sequence of steps always repeats itself until the answer is found – divide, multiply, subtract and bring down.

their play – “The Theft of Thor’s Hammer” which was performed on the morning of May 10th for the whole school and later that evening for parents and families. The

We will conclude the year with our final Zoology Block looking at the avian world. We will closely look at the differences and similarities between eagles and penguins.

Also, as you may have read in the Question newspaper, the Gr. 4/5 created hand written



press releases about their planned efforts to raise money for the 4 new portable classrooms through a sponsored biking tour on June 11th. The class will bike 25 km throughout the valley trail system. The editor – Tanya Foubert was so impressed about the letters that she wrote in the editorial:

“The penmanship and cursive writing demonstrated is exceptional and we are thoroughly im-

pressed.”



And one final adventure for the class will take place on June 6 and 7 with a class camping trip to Nairn Falls. The field trip will include a visit to One Mile Lake Nature Center to enrich our studies of our first block on Botany. A Naturalist will lead and teach the class as we learn about the properties of several native plants. We all look forward to sitting around the camp fire, roasting marshmallows and singing our favorite songs.

M. Richer

Grade 3—Ms Karklin



screws in with screwdrivers was exacting and repetitious work and the students rose to the occasion each day. The class checks on their sprouting salad greens and herb boxes daily and will joyfully tell anyone who asks: "We made those!".

farm for a day of working the land.

We also have a class play to perform on the last day of school - look for details to come in the near future. Wishing you all a wonderful summer break!

- Ms. Karklin

Where has the year gone?! It feels like not long ago I was planning all kinds of projects for the upcoming Grade 3 year and here is it, coming to a close.

What a memorable year of projects it has been! Butter, shelters, soup, corn husk dolls, baking, and our grand finale - the planter boxes. The precise measuring and cutting ("measure twice, cut once!") and carefully working the

Watching the students take such pride in their hard work has been a highlight for this project and for the whole year.

Taking us through until the end of the year is a review of a farming and gardening block, complete with a trip to the



Grade 2—Ms. Berringer

The Grade 2 class has been enjoying the spring time as we shifted gears from a language arts block, to numeracy and mathematics.

Mastering our multiplication tables has been part of our daily work, as well as understanding the concepts behind carrying over and borrowing numbers to complete number problems. Along with our aca-

demical work, the story focus for our class has been the great and magnificent story of "The King of Ireland's Son". The students have been engaged in songs, drawings and writing about this heroic character who has traveled all over the land to complete



tasks put forward for him by evil enchanters, to capture villains that have kidnapped his wife and solve mysteries of old world legends.

In the coming weeks we hope to reach the end of

the story and see how the King's Son managed to survive all of his adventures.

We are looking forward to a field trip at the beginning of June, and a small play that we will be presenting to our parents.

- Ms Berringer

Grade 1 —Mr. Ragland

This spring the Grade one has continued to explore the wonder and richness of every last fairy tale possible. We will accommodate for as many as we can before the end of the year. Aside from the interwoven language Arts and Math lessons these stories call for the profound observation of nature. The students discover the feather they find in the field as the one from the story which has the power to heal another, or identify the old tree that The Magician lives under. When we see children studying nature, through the eyes of

adults the child seems to simply be lost in play. The truth is that real scientific experiments are being conducted. In these months it can be seen that everything is in process. The students have recently observed foraging ducklings in the stream become more independent and are seeing that even caterpillars will only retain their current form for a limited period before undergoing metamorphosis. Student have also naturally found, certain objects from nature that become functional for human uses. I have seen many

of the students harvest bent sticks from the forest with contours that fit comfortably in the hand as walking stick or play tools. Investigations such as these give us insight to the child's reasoning and creative problem solving abilities. While that is all under consideration it goes without saying that there is a great deal of excitement around the fast approaching field trip to Brandywine and to making new friends with the students of the Grade One and Two from the Squamish Waldorf School.

—Mr. Ragland

Kindergarten—Ms. Graham, Ms. Hahn

This is the month of May-ing, with merry children playing

Fa la la, fa la la , fa la la la la!

Every lad and lass come dance upon the grass

Fa la, la fa la la fa la la la la!

With this merry sound, come dance upon the ground.

Fa la la la fa la la la la, fa la la la la la!

It has been a merry spring in Kindergarten these past few weeks. We celebrated Earth Day in late April with an apple-sauce cake and song for Mother Earth and helped clean up the play ground and shed area with the Gr 4/5 class. The children love to be of service and are wonderful helpers - everyone has a special helping day to cut fruit for snack and set the table for our shared morning snack.

This spring we have looked at different seeds and planted radishes, spinach, carrots and basil to watch them grow. We have been singing "planting and growing songs" with gestures to accompany this theme

we have been exploring. And just like the little seeds in our garden box, the children have also been growing with the sun and the rain. Many children have learned to climb the monkey bars, jump rope and wiggle the hoola hoop! Perseverance and determination have helped them reach these goals.

Outside play continues to delight our class with new leaves and weeds to play with. They have made many dandelion creations from braided necklaces to dandelion cakes and soups.

Collecting rocks and sticks for our nature table is also a favourite pastime. We just found the first caterpillar of the year and I am looking forward to our last sewing project and stories about the spring creatures we will find in the garden and playground.

Ms. Graham



Preschool— Ms Moore, Ms Karina

*Each of us is a flower,
Growing in life's garden!
Each of us is a flower,
We need the sun and the
rain.*

Preschoolers love the spring! Being able to shed the bulky cold-weather clothing has been lovely, and I think all the children have felt easier and freer in their bodies. Getting ready to go outside takes less time, and so we can spend more time simply playing outside. We have to remind each other that gravel in spring is not as soft as snow in winter, but as we get used to it, being able to stretch and run in the warm air feels wonderful!

We've observed how our garden has changed and grown in spring, and the tulips have been particularly fascinating – closed when we arrive in the mornings, we can watch them slowly open during the day, their magical flower cups holding a drop of water inside, or looking like a fairy shelter.

We have found bugs and worms under every rock and stone – pity the worm born in a preschool garden! – and made them temporary 'houses' in our buckets, to keep our little friends close until the end of the day. Big life lessons have been learned– that ant wasn't making friends with the grub, he was eating it for dinner...

Grade 7 dismantled our old play house, and the preschoolers worked hard to move stones around, making an outdoor 'circle' space to gather in – it's been

used as a pirate ship, a dog kennels, a show-jumping ring, a giant ant garden, and a spaceship too! Preschoolers also spent



many hours with wheelbarrows and wagons, digging and raking the new gravel under the swing and slide.

We are planting our own sun-



flower seeds, to grow tall and strong, like us, over the summer. As well as caring for our garden, we have been nurturing each other with kind words and kind deeds. Our littlest children in this school have warm hearts, and are always ready to help one another with a little encouragement. We try to cultivate empathy with others, and a mood of inclusion and friendship at all times.

We want to thank Ms Orsa for visiting with us to complete her practicum – she brought many new crafts and games to preschool, and the children enjoyed her bright and sunny presence!

With only a few more weeks until the summer vacation, we will be as busy as ever in preschool, singing songs, working hard in the gardens, painting, baking and crafting.

Yours, Ms Moore

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Ignite a Life-long Love of Learning

www.whistlerwaldorf.com

Our Mission:

Our mission is to educate each child with reverence and respect; to nurture wonder, confidence and initiative, so they may participate in the world guided by a sense of truth and responsibility.



School Community Classifieds



This space is set aside for the school community to share their talents, needs and wants. Submissions should be sent to communication@whistlerwaldorf.com by the last Monday of the month.

Donate your Nesters Points!

Remember you can donate your Nesters points to the school...just

ask for the Waldorf School chip at the till. Last year we raised several hundred dollars through these generous donors.

Wish List for Early Years:

Wooden blocks, doll's clothes, big baskets, laundry baskets (3), outdoor wheeled toys, wagons, wheelbarrow. Please see Ms. Moore, Ms. Karina, Ms. Graham or Ms. Hahn.

Electric violin for sale. Brand new – comes with case, bow, rosin & strap. \$200. Please contact: Andree at 604-966-6801

